

UPDATE ON AIRBORNE PRECAUTIONS FOR SCHOOLS
AND WORKPLACES

AIR QUALITY, VENTILATION AND ENGINEERING SOLUTIONS TO REDUCE AIRBORNE TRANSMISSION OF SARS-COV-2





STÉPHANE BILODEAU, ENG., PHD, FELLOW OF ENGINEERS CANADA COORDINATOR OF THE INDOOR AIR QUALITY GROUP AND THE DIY AIR CLEANER TASK FORCE AT THE WHN sbilodeau@th2b.com







VENTILATION IS PART OF THE FUNDAMENTALS OF THE HIERARCHY OF CONTROL AND THAT APPLIES TO COVID RISKS MITIGATION IN SCHOOLS, HEALTHCARE AND OTHER WORKPLACES

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FFP3 respirators protect healthcare workers against infection with SARS-CoV-2

https://www.authorea.com/users/421653/articles/527590-ffp3-respirators-protect-healthcareworkers-against-infection-with-sars-cov-2?commit=e567e67501cd6ee0dd1a6e8e4acdf2c4fd70e0ec

In Physics of Fluids (July 2021): "While higher ventilation capacities are required to fully mitigate aerosol build-up, even relatively low air-change rates (2 ACH) lead to lower aerosol build-up compared to the best performing mask in an unventilated space." <u>https://aip.scitation.org/doi/pdf/10.1063/5.0057100</u>

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ASHRAE EPIDEMIC TASK FORCE

ONSERENC

Core Recommendations for Reducing Airborne Infectious Aerosol Exposure

TESHNICAL)

TRAINING

AVAILABLE RESOURCES

FAQ covid-19@ashrae.org · ORGICO

POSITION ASHRAE

SCHOOL & UNIVERSITY

MULTIFAMILY

Recirculation

resuspension

-

Filtratio

Filtration

9

HEALTHCARD

Exfiltration

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MANY PRACTICAL RECOMMENDATIONS EXISTS

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CONDITIONS

ENERGY RECOVERY

OUTDOOR AIR

Ventilation

Phase chance

Sorption and

deposition

TIGATION

TRATEGIES

UV LIGHT

-

EPIDEMIC CONDITIONS IN PLACE

MAINTENANCE

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https://www.ashrae.org/file%20library/technical%20resources/covid-19/core-recommendations-forreducing-airborne-infectious-aerosol-exposure.pdf

- 2. Ventilation, Filtration, Air Cleaning
 - 2.1 Provide and maintain at least required minimum outdoor airflow rates for ventilation as specified by applicable codes and standards.
 - 2.2 Use combinations of filters and air cleaners that achieve MERV 13 or better levels of performance for air recirculated by HVAC systems.
 - 2.3 Only use air cleaners for which evidence of effectiveness and safety is clear.
 - 2.4 Select control options, including standalone filters and air cleaners, that provide desired exposure reduction while minimizing associated energy penalties.

4 Practical recommendations for building services operation during an epidemic for infection risk reduction

MANY PRACTICAL RECOMMENDATIONS EXISTS

This REHVA guidance on building services operation covers 15 main items, as illustrated in Figure

- 1. Ventilation rates
- 2. Ventilation operation times
- 3. Overrule of demand control settings
- 4. Window opening
- 5. Toilet ventilation
- 6. Windows in toilets
- 7. Flushing toilets
- 8. Recirculation
- 9. Heat recovery equipment
- 10. Fan coils and split units
- 11. Heating, cooling and possible humidification setpoints
- 12. Duct cleaning
- 13. Outdoor air and extract air filters
- 14. Maintenance works
- **15. Indoor air quality (IAQ) monitoring** <u>https://www.rehva.eu/fileadmin/user_upload/REHVA_COVID-</u> 19 guidance document V4.1 15042021 01.pdf0



COVID-19 Indoor Safety Guideline

https://indoor-covid-safety.herokuapp.com/

Beyond Six Feet: A Guideline to Limit Indoor Airborne Transmission of COVID-18 (Baz http://web.mit.edu/bazant/www/COVID-19/ https://dithub.com/kawesomekhan/covid-indoor





Figure 5. Main items of REHVA guidance for building services operation.

https://www.covidisairborne.org



		Classroom Ventilation Posting	
SELF-ASSESSMENT TOOL FOR CLASSROOM (REF.: J. OUDYK, OHCOW)		Y HVAC constant flow unit ventilator natural ventilation/hot water/steam radiators 1b room dimensions 35 length (in feet) 23 width (in feet) 9 height (in feet) 35 length (in feet) 23 width (in feet) 9 height (in feet) area (in square feet (ft ²)): 805 volume (in oubic feet (ft ³)): 7245 1c room accupance 20 room typical capacity 2 select which capacity (1=max, 2=typical) 5' distancing achievable 5' distancing achievable 2a. room ventilation rate bclow ASHRAE 62.1 std 805 HVAC design flow rate (in cfm) 8.1 cfm CA/person 20% proportion outdoor air supply (in %) 6.7 total air turnovers per hour 1.3 outdoor air changes per hour (OA ach)	
A TOOL TO GUIDE YOU IN DETERMINING THE CLASSROOM		3. filters 11 MERV rating date filter was last changed. can't remember 5.7 equivalent dean air ach 4. supplementary portable air filters 231 CADR @ top speed (in cfm of cleaned air) 65 dB noise @ top speed 51 CADR @ lowest speed (in cfm of cleaned air)	
Step #6: Final Results for Posting on your Classroom Door		119 CADR @ typical speed (in cfm of cleaned air) 55 dB noise @ typical speed 1 number of units 3 select speed (1=max, 2=min, 3=typical) 1.0 equivalent clean air ach background noise somewhat exceeds ASHRAE recommendations 5. supplementary fans 1000 flow rate (in cfm)	
Classroom Ventilation Posting		RIA outdoor air (OA) or recirculating indoor air (RIA) 25% typical % time fan is on when room occupied 0.0 equivalent clean air adh	
6.1	peak carbon dioxide (CO ₂) concentration (in ppm):	TOTAL equivalent ACH: CO2 ventilation performance indicator (enter measurement) 6.1 peak carbon dioxide (CO3) concentration (in ppm):	
target: >6 to 12 ach good: 5-6 ach fair: 4-5 ach bare minimum: 3-4 ach	no problem:<600 ppm CO2possible problem:600-800 ppm CO2probable problem:800-1000 ppm CO2more outdoor air needed:1000+ ppm CO2	target: >6 to 12 ach no problem: <600 ppm CO2	
poor: <3 ach	mare cultificar air sreaded: 1000+ ppm CO ₂		

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WHAT IS THE VALUE OF AIR PURIFIERS?

• EFFECTIVENESS OF HEPA OR MERV 13+ FILTERS

MEASURED IMPACT OF HEPA FILTERS ON
INFECTION RATES FOR DIFFERENT SYSTEMS FOR 2
ROOM CONFIGURATIONS (FROM THE <u>SAGE-EMG</u>

NOVEMBER 2020 REPORT

• DIY OR COMMERCIAL: IMPORTANT TO HAVE GOOD FILTER(S) AND PROPER CAPACITIES

The best air purifiers (sometimes known as "air cleaners") help to eliminate dust, pollen, smoke and other irritants from the air, but a good air purifier could also go a long way towards eliminating dangerous airborne threats.

- The CDC says air purifiers "can <u>help reduce airborne</u> <u>contaminants</u>, including viruses, in a home or confined space."
- The EPA (Environmental Protection Agency) adds that air purifiers <u>are helpful</u> "when additional ventilation with outdoor air is not possible"



Things to look at before more complex options:

- 1. Increasing ventilation when possible (I/s)
- 2. Better control fresh air intake
- 3. Invest in CO2 monitoring
- 4. Improve Temperature and Humidity control
- 5. Think about Air Cleaner/HEPA filters
- 6. Open windows (last)

Natural ventilation

Natural forces (e.g. winds and thermal buoyancy force due to indoor and outdoor air density differences) drive outdoor air through purpose-built building envelope openings, such as windows, doors, solar chimneys, wind towers and trickle ventilators. This natural ventilation of buildings depends on climate, building design and human behaviour (8).

When wind strikes a building, it induces a positive pressure on the windward face and negative pressure on the leeward face. This drives the air to flow through windward openings into the building to the low-pressure openings at the leeward face (Figure 5). It is possible to estimate the wind pressures for simple buildings.

Hint: If you need to open windows to ensure a minmum fresh air flowrate in the room, think of using bathroom or kitchen exhaust fans (as much as possible on the opposite side) to maximize aerosols and contaminants dilution.

LIMITS TO WINDOWS' OPENING!



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Source: Atkinson J, Chartier Y, Pessoa-Silva CL, Jensen P, Li Y. Natural ventilation for infection control in health-care settings. Geneva: World Health Organization: 2009. A ROADMAP RATHER THAN A ONE-SIZE-FITS-ALL SOLUTION FOR A MORE COMPREHENSIVE SOLUTION TO INDOOR AIR QUALITY.

Roadmap to improve and ensure good indoor ventilation in the context of COVID-19

https://www.who.int/publications/i/item/9789240021280

The roadmap was developed after conducting a scoping review of the available literature and an assessment of the available guidance documents from the major internationally recognized authorities on building ventilation. The available evidence and guidance were retrieved, collated and assessed for any discrepancies by international expert members of the World Health Organization (WHO) Environment and Engineering Control Expert Advisory Panel



Executive summary

Context

The risk of getting COVID-19 is higher in crowded and inadequately ventilated spaces where infected people spend long periods of time together in close proximity. These environments are where the virus appears to spread by respiratory droplets or aerosols more efficiently, so taking precautions is even more important.

Understanding and controlling building ventilation can improve the quality of the air we breathe and reduce the risk of indoor health concerns including prevent the virus that causes COVID-19 from spreading indoors.





VENTILATION AND FILTRATION IN THE HIERARCHY OF CONTROL

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Masks upgrade cuts infection risk, research finds ("Wearing a high grade mask known as an FFP3 can provide up to 100% protection.") June 28th, 2021: <u>https://www.bbc.com/news/health-57636360</u>



HOW TO IDENTIFY SOLUTIONS PROPERLY ADAPTED THE SITUATION?

A roadmap rather than a one-size-fits-all solution! https://www.who.int/publications/i/item/9789240021280

With an Interdisciplinary Mindset: Facility Managers, Public Health, Occupational Health and Safety, with Engineering Support in a joint effort to implement solutions.

- To properly consider all aspects, not just the potential ability to remove or kill the virus.
- Within a class of devices, some are high quality and likely to be more effective.
- To optimize ventilation and supplement with (effective) air purifiers (where necessary). To use engineering controls (Risk Management) effectively and safely.
- Advices and guidance to identify appropriate technologies and high quality products.
- Guidance and training for facilities managers and building services practitioners on the selection, design, installation and maintenance of air cleaning devices.

Things to look at before more complex options:

- Increasing ventilation when possible (l/s)
- 2. Better control fresh air intake
- 3. Invest in CO2 monitoring
- 4. Improve Temperature and Humidity control
- 5. Think about Air Cleaner/ HEPA or MERV13+ filters
- 6. Open windows (last)

Some notable guidelines and resources:

- 1) The **ACIGH** Ventilation for Industrial Settings during the COVID-19 Pandemic <u>https://www.uwsp.edu/rmgt/Documents/ehs/COVID-19/ACGIH_White_Paper_on_Ventilation_for_Industrial_Settings_During_Covid-19_2020_08.pdf</u>
- 2) The "Ventilation and air conditioning during the coronavirus (COVID-19) pandemic" by the **UK Health & Safety Executive** (HSE) group https://www.hse.gov.uk/coronavirus/equipment-and-machinery/air-conditioning-and-ventilation/assesssment-of-fresh-air.htm
- 3) The **ASHRAE** guide from their "ASHRAE Epidemic Task Force" <u>https://www.ashrae.org/file%20library/technical%20resources/covid-</u> <u>19/ashrae-covid19-infographic-.pdf</u>

